

articulate



ABOUT US

Articulate's vision is for a nation in which the talents of all can truly shine, in a society where there are no barriers to creative participation.

Our mission is to promote excellence of opportunity through creative learning, ensuring diverse and marginalised potential is discovered, nurtured and supported.

We exist to support access and participation in creative practices for children, young people and adults who have less chance to engage in creative activity and yet have the greatest potential to benefit from doing so.

Our specialist focus supports improvements across a spectrum of issues: well-being and confidence; access and engagement; achievement and attainment; creative learning, training and skills development; enterprise and employability. This results in the empowerment of participants through the identification and amplification of their creative identity and their creative voice.

We are passionate about the positive impact the arts and creative learning can have on education, the economy and society.

If I could go anywhere I would go to a beach surrounded and covered in the most beautiful sand.

I would like to drink the bluest water so I could again taste purity.

I would touch the sand and I would breath in the saltiness of the air so I could finally be at a tranquil place with life.

I would feel light breezes brush over me and I wouldn't want to leave. I would learn to find the beauty in the elements.

I would meditate to the slow sound of crashing waves and I would feel new forms of peace.

I would understand my body a bit more and with that I'd understand my life. I would then drift into a slow, deep and meaningful sleep.

The best sleep – on a hammock, at night time, with the full moon glaring at me so strongly, smiling.

I would do this to feel happiness.

Shauna Docherty



‘This is wonderful work’

Quarriers

PLEASE PRESS
FOR ATTENTION

**‘The passion and energy
that the Trust brings to this
area of work is invaluable.’**

Glasgow Health and Social Care Partnership

WELL-BEING AND CONFIDENCE



Project: Through the Lens

Creative activity has long been known to have positive effects on mental and physical health and quality of life. The arts, creativity and creative learning are agents of well-ness; they help keep individuals resilient, support connectivity and help foster an inclusive and flourishing society. They helps us make sense of the human experience.

Our work is centred around concepts of trust, belief, confidence and aspiration and that we reap the benefits as creative and capable individuals and vibrant communities.



ACCESS AND ENGAGEMENT

Articulate co-creates highly bespoke projects and programmes with you; designed to benefit the children, young people and adults at the helm and at the heart of your and our work. We help explore and expand horizons for learning and for life by using the arts and creative and cultural practices that enliven and engage.

We use the best visual and performing artists and practitioners from Scotland's thriving creative industries to increase esteem, build teams, solve problems, engender strong relationships and our collective ability to communicate imaginatively with the world around us.





ACHIEVEMENT AND ATTAINMENT

Our work can be targeted to make sure that those at the margins are building connections to their own creativity, working out from their innate assets to explore and realise their potential.

Articulate works with the most skilled artists in Scotland, across all the art-forms and inclusively with participants of all ages and at all stages of their social, educational and creative development.

We deliver highly effective programmes that focus on positive outcomes and lead to industry-standard productions, exhibitions and events.

We also run the Arts Award scheme which can validate each creative journey with a recognised qualification, at various levels, from Trinity College in London.



LEARNING AND DEVELOPMENT

Articulate uses the arts and creative learning to align our education and training programmes and projects to the UN Convention on the Rights of the Child, namely Articles 29 'to develop every child's personality, talents and abilities to the full', and 31 'to take part in a wide range of cultural and artistic activities'.

Our projects are co-designed and enable participants to build skills for learning, for life and in preparation for the world of work.



EMPLOYABILITY AND ENTERPRISE

The World Economic Forum recognises creativity as one of the top three attributes required to succeed in the workforce of the future. We model skills development practices and projects that support increased opportunities to train and work in the creative industries, one of the fastest growing sectors world-wide.

We work inclusively to enrich and deepen the talent pool in line with predicted skills shortages and international growth potentials as well as those expected at home.

Our projects help participants navigate pathways to educational and career opportunity as well as become confident, active and creative citizens.



EMPOWERMENT

Framed by UN Convention Article 12 'to express their views, feelings and wishes', we use the arts and cultural processes to encourage participants to articulate their opinions and aspirations creatively, resulting in new and memorable ways to consult, build messages and share narrative around journeys and experiences that may be complex and challenging.

We use creative activities to put participants at the heart of influencing improvement to the systems, practice and procedures that affect their lives.

THAT
ALL
DIAMONDS
ARE GO
FOR

Want to know more?



**Get in touch if you want to chat about our work
and the potential to collaborate.**

Know anyone who would like to:

- **join our advisory group**
- **help guide the direction of the organisation**
- **sign up to our mailing list**
- **contribute to our quarterly e-zine?**

We would love to hear from you...

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Articulate Cultural Trust (ACT) is a Scottish Charitable Incorporated Organisation (SCIO) No: SC047054

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We are
unstoppable.
We are **UnLtd**